

Equitable Grading Practices

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All collaborate in WSU's Ed.D. Program



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Simple Options to Improve Equity

- Focus on a growth mindset and mastery
- Focus on mastering the materials
- You need to be a coach, assisting students in improvement
(Don't be the ref who calls fouls)
- Open the course prior to start date
- Send the syllabi out ahead of time
- Beginning of course survey
- Course pacing



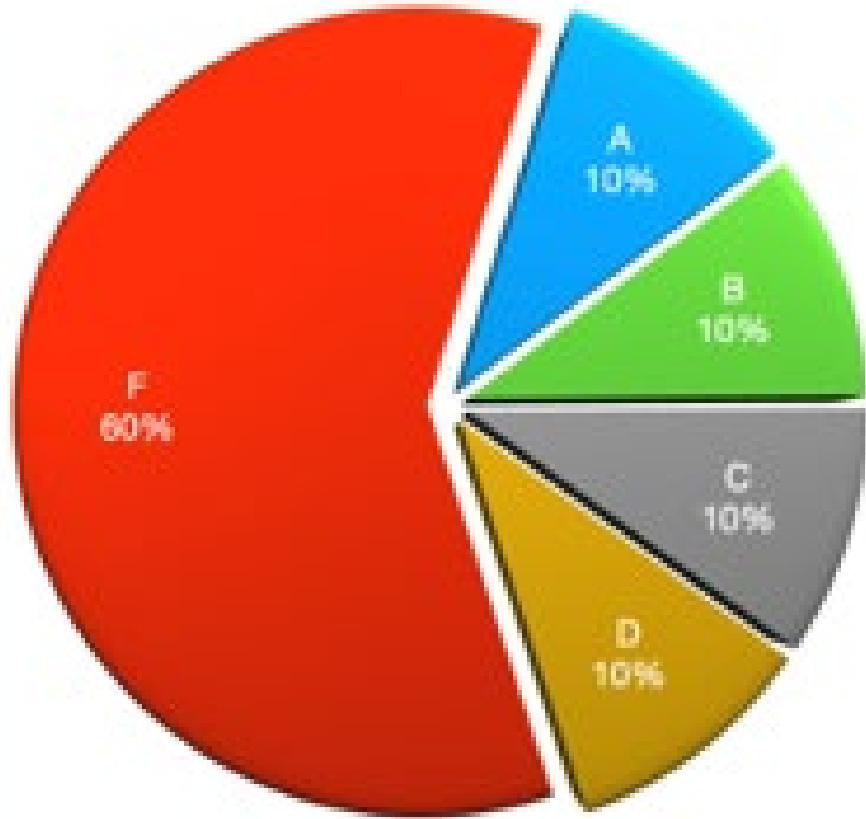
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Simple Options to Improve Equity

- Provide a variety of options to gather the information
 - My classrooms are generally flipped
 - Articles, OER materials, videos, previous student work
 - Accessibility review
 - Provide alternative texts for those who might want one
- Flexibility or choice in assignments
 - Grouping can be an option
- Rubrics for everything
 - Some exemplars (not always – that is generally subject focused)
- Grades should never be a surprise
- Allow multiple attempts on quizzes



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Percentage scale provides 6 levels of F



Zero to 4 scale only has 1 level of F

Doctoral Student Comments on Implemented Equitable Grading Approach

Student A to Everyone (6:14 PM)

Thank you for your flexibility with all of us.

Student B to Everyone (6:14 PM)

Reacted to "Thank you for your f..." with ❤️

Student D to Everyone (6:14 PM)

Reacted to "Thank you for your f..." with 👍

Student G to Everyone (6:14 PM)

Reacted to "Thank you for your f..." with ❤️

Student K to Everyone (6:30 PM)

The freedom and flexibility you gave us make a huge impact in our learning experience

Student B to Everyone (6:30 PM)

Reacted to "The freedom and flex..." with ❤️

Student F to Everyone (6:30 PM)

Reacted to "The freedom and flex..." with ❤️

Student A to Everyone (6:30 PM)

I can even say I enjoyed my learning in this class!

Even the text we were required to read was great!

Student H to Everyone (6:31 PM)

Reacted to "The freedom and flex..." with ❤️

Student A to Everyone (6:46 PM)

You have provided us grace, we can provide some for you. Thank you for a great class.

Student G to Everyone (6:47 PM)

Reacted to "You have provided us..." with 💜

Student F to Everyone (6:47 PM)

Reacted to "You have provided us..." with ❤️

Student L to Everyone (6:47 PM)

Reacted to "You have provided us..." with ❤️

Student E to Everyone (6:47 PM)

Take as much time as you need for my things, I appreciate the grace you have shown me!

Student H to Everyone (6:47 PM)

Reacted to "You have provided us..." with ❤️

Student C to Everyone (6:47 PM)

Reacted to "You have provided us..." with 💜

Student J to Everyone (6:47 PM)

Thank you Dr. Traver!

Student M to Everyone (6:48 PM)

Thank you, it has been an enjoying first class at WSU!

Blatant Advertisement

- High Impact Practices for Graduate Courses
 - With Brooke Boulton, WSU - English
- @ UW-Stout's E'ffordability Conference on April 4 @ 1:00



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